

# Treasure Hunt



**Age Group: 4-6**

**Purpose:** To help the children recognize the “numberness” of 6-10

**Materials:** Make several treasure boxes using shoe boxes, school boxes, cigar boxes, etc., that have been covered with colorful paper or painted. Place inside each box an array of: marbles, old keys, nuts, feathers, stones, pebbles, bottle caps, colored paper clips, tile samples, corks, tiny lids, bolts, hinges, or anything interesting or different you can find.

**Procedure:** Have the children/child work in a defined area with each having a different treasure box. The children/child is listening for and following directions, such as: Make a row of six marbles; take ten paper clips and put them into the shape of a circle, (or triangle, or rectangle); count out eight keys and put them in order from largest on the left and smallest on the right;

place seven feathers on your head, who can count out 9 bottle caps the quickest? :etc.

**Variation:** Children/child can work with sets. “Put 3 pebbles in a row. We want 6 altogether. Take out as many more pebbles as you need to make 6. How many sets do you have?” These can be put in 3 rows of 2 each, and so on. This can be done with all of the numbers from 6-10, representing different variations of sets: 5 sets of 2 for the number 10, or 4 sets of 2 for the number 8: or 2 sets of 4. Repeat practice of this concept. One large treasure box could be made available during playtime for children who really enjoyed this activity and just want to continue being creative in their own way as a choice.

