



“How Large Am I” Activity

Age Group: 4-5

Purpose: to have the children learn the concept of “Large, Medium, Small” while learning “First, Second, Third.”

Materials: Use 3 different fruit like a “pumpkin, watermelon, or cantaloupe. You can use other fruit or vegetable if you make sure that they are 3, very noticeably, different sizes.

Procedure: Place the 3 different sized fruit on a table in front of the child or children or in the center of a circle you may want to work around on the floor. Have the child arrange them in a row so that the *FIRST* is the largest, the *SECOND* is the medium size, and the *THIRD* one is the smallest. Use ordinal number terms when working with the real fruit in the group. Give directions to the child, such as:

- Put the *smallest* fruit on the counter.
- Put the *medium* size fruit in *second* place, on the rug.
- Put the *largest* fruit in *first* place under the sink. (and so forth)

As a form of evaluation, in various places around the room, have the child point to the *largest* fruit; stand by the *smallest* fruit; sit next to the *medium*-size fruit. Now have them, place the fruit in order of smallest, first; largest, second; and medium-sized, third. Mix it up several times. Now, ask them to form a circle with their arms to show you the size of the smallest fruit; medium-sized fruit; the largest fruit?

Now cut the fruit and eat it!

